

Hi Families!

Welcome to our next unit, Water! Activities throughout the unit prompt children to learn about water through hands-on explorations and provide opportunities to observe water in their immediate environment. Have fun!

Miss Trish's Weekly At Home Lesson Plan

Week of: May 4TH Theme: Water

Letter of the week: Nn

Essential question: **What does water do?**

Free Play / structured play	While your child is playing you can encourage them to use their senses to observe the materials around them and then use their observations to make predictions about what might happen if they manipulate the materials. Play is an important vehicle for developing a variety of skills such as self-awareness. During play see if your child can answer some of the following questions <ol style="list-style-type: none">1. Where can we find water?2. What happens to water when it changes temperature?3. What happens when we put things in water?4. How does water help us?
Morning stretching yoga	Try these videos for movement breaks! Squish the fish yoga https://www.youtube.com/watch?v=LhYtcadR9nw underwater yoga party https://www.youtube.com/watch?v=0hvwLdk5D5g
Circle time	Morning song, weather, calendar, letter of the week, counting, shapes, sing-a-long, story time

<p>Read aloud *listen along to these all about me stories. If you have these books at home practice reading along!</p>	<p>Click the link below to watch the Story & read the book</p> <p>What floats in a moat? https://www.youtube.com/watch?v=fTc-4NtbBpY</p> <p>It looked like spilt milk https://www.youtube.com/watch?v=KxwydtV_d2E</p> <p>Swimmy https://www.youtube.com/watch?v=BDrR78REU8Y</p> <p>There's a whole in the bottom of the Sea https://www.youtube.com/watch?v=R1Qn2bcZRT0&t=7s</p> <p>*questions to ask your child while reading <i>Tell me about this book. What do you like about it? What is your favorite part of this book? Why? What do you notice? What do you think is happening? What will happen next? Does that remind you of anything? Would you recommend this book to a friend? Why or why not?</i></p>
<p>Sensory play</p>	<p>Water Play: Throughout the unit, vary the items in your water table. Observe how the children are using the materials to ensure that there are neither too many nor too few items for them to work with. Consider a combination of funnels, colanders, buckets, plastic containers, pipettes, various sponges, ladles, whisks, basters and pumps from hand soap containers.</p> <p>Sand and Water: Fill the table with dry sand. Provide spray bottles filled with water and invite children to explore the changes in the appearance and texture of the sand as they squirt water on it. Remember to leave the lid off the table at the end of the day so the sand can dry. \</p> <p>ABC's: Add a few small toy letters to the water in the sensory table and invite children to explore. Call attention to how the letters looks and feel in addition to the sounds that they make.</p> <p>Baby Bath: Add child-friendly soap to the water in the sensory table as well as baby dolls and washcloths. Invite children to bathe the babies and talk about how people use water to stay clean.</p> <p>Wash the Dishes: Add child-friendly soap to the water in the sensory table as well as plastic dishes and washcloths. Invite children to wash the dishes and talk about how water helps to keep things clean</p> <p>Sailboats and Wind: Add small sailboats to the water in the sensory table. Ask children to put the boats in a line and discuss which one is first and which is last. Invite them to use straws to blow wind at the sails and watch the boats move around the table.</p>
<p>Arts & Crafts</p>	<p>Markers and Water: Invite children to use markers to create a picture. After they have finished with the markers, provide spray bottles of water and invite children to lightly spray their papers. After they have sprayed their papers, encourage them to watch and describe how the water has changed their work.</p>

	<p>Paint on Ice: Make large pieces of ice by freezing a shallow layer of water in a cookie sheet. Remove the ice from the container and invite children to paint on it with watercolors. Discuss what will happen when you put the water in the freezer and why the ice becomes water again after it is out of the freezer and the children begin to paint on it.</p> <p>Ice Cube Painting: Make colored ice cubes out of water and food coloring. Insert a Popsicle stick into the water as it freezes to create a handle for children to hold while painting. Children can then use the colored ice paint. Before they begin painting, ask them to predict how the paints will work and what will happen as they use them.</p> <p>Crayons and Watercolors: Invite children to draw a picture with crayons. They may choose to draw an underwater or rainy day scene. After their drawings are complete, provide watercolor paints and invite children to use large paintbrushes and lightly paint over their crayon drawings. Discuss the changes to the picture as children add the watercolor paint.</p> <p>Snowflakes: Provide white paper and scissors. Model folding the paper and cutting carefully then unfolding to reveal a snowflake. Discuss the relationship between snowflakes and water with the children as they do this activity.</p>
<p>Movement/outdoor</p>	<p>Collect Rain: Place a container such as a measuring cup or small pitcher outside on a rainy day to collect rain. When the rain has stopped, measure how much water is in the container. Record the results. Repeat this activity whenever it rains. After you have collected rainwater on several occasions, compare the results to determine when it rained the most and the least.</p> <p>Puddle Jump: Create puddles out of paper with the children. Add a letter, number, number of dots or shape to the puddles. Ask children to jump on a letter, number or shape puddle.</p> <p>Icicle Hunt: Invite children to hunt for icicles and count how many they find. Note that children should not try to collect the icicles.</p> <p>Wet Chalk: Soak several pieces of sidewalk chalk in water. Invite children to write or draw with the wet chalk, as well as dry chalk, and compare and contrast the way each piece of chalk writes. If children write letters use the opportunity to discuss the sounds that each letter makes.</p> <p>Bubbles: Invite children to blow bubbles with the bubble solution you created in the Cooking and Mixing Center. Talk with the children about what the bubbles do and how they look.</p>
<p>Table top activities *all worksheets are attached on our website</p>	<p><i>Print and complete the worksheets for the week attached on our website!</i></p>